

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

Introductory Sociology
COURSE TITLE

SOC 120 Fall 1990
CODE NO.: SEMESTER:

Jfc PROGRAM: General Arts & Science, Teacher Aide, Native Community Worker
Early Child Education,

AUTHOR: Carmen Niessen. E461, Ext. 542

DATE: - ^ ^ ^ m n / N Sept. 1989
O t P l , \ ^ ^ 0 PREVIOUS OUTLINE DATED:

APPROVED: DEAN r//6xJ.. DATE ?o on oj

INTRODUCTORY SOCIOLOGY
COURSE NAME

SOC 120
CODE NO.

TOTAL CREDIT HOURS 45

COURSE DESCRIPTION

This course is designed to provide students with the means to achieve a sociological orientation or perspective on social events. The basic subject matter and approaches of sociology to the study of society, community and social change will be presented.

Upon successful completion of this course, the student:

1. will have achieved a means of viewing and exploring the meaning of social events from a sociological rather than personal and emotional stance.
2. will understand the basic vocabulary common to the discipline.
3. will understand the interrelationship of society, social structure, culture and socialization.

TOPICS TO BE COVERED

1. What is sociology?
2. Sociology is a science.
3. Sociology originated during the Industrial Revolution.
4. Social structure is patterned social interaction.
5. Socialization develops personality and perpetuates culture.
6. What is culture?
7. Ethnocentrism is a consequence of assimilation into a culture.
8. What is the sociological meaning of "institution"?
9. What are groups?
10. In sociology there are three theoretical perspectives.

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LEARNING ACTIVITIES:

There will be a series of primarily in-class activities which are designed to help the student understand the sociology concepts presented in the text.

1. Sociology addresses 3 questions	Chpt. 1	f PP - 1 - 5
2. Sociology as a science	Chpt. 1	r PP - 7 - 10
3. Nature of social interaction	Chpt. 3	> PP - 51 - 54
4. Development of personality	Chpt. 4	PP. 69 - 79
5. Learning culture	Chpt. 4	PP. 80 - 92
6. Violate a folkway	Chpt. 2	PP. 29 - 32
7. Analyze cultural values	Chpt. 2	PP. 34 - 36
8. Ethnocentrism	Chpt. 2	PP. 48
9. Institutions	Chpt. 3	p- 54
10. Group processes	Chpt. 5	PP. 95 - 103
11. Distinction of theoretical perspectives	Chpt. 1	PP. 11 - 15

EVALUATION

Participation	15%
Record of learning (essay project	40%
Tests 20% + 25%	45%

REQUIRED STUDENT RESOURCES

Robertson, Ian Society: A Brief Introduction. New York, Worth Publishers. 1989.

Please see instructor for information about additional resources